



## **Covid-19 'Catch up' Premium**

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, meaning we are predicting we will be in receipt of £3,840 (48 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

At Weeton St Michael's, this money will be used in order to provide:

- curriculum resources and materials that support "catch up" and mental health of pupils.
- Additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

There are two broad aims for "catch up" at Weeton St Michael's:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20.
- The mental health needs of pupils are met and supported by the school.

## Catch Up at Weeton St Michael's

### For all children:

- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, we are making purposeful and meaningful links with foundation subjects to give more time to key skills.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This is at the core of all catch up work as many children were not in formal school setting for a number of months. The impact of this has become evident and staff have been trained to deal with children who have been affected by change or loss.

### For some children:

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

## Outline of Catch Up Spending

Catch Up Premium allocation: £3,840

<b>Allocated to</b>	<b>Amount</b>	<b>Impact</b>
Pupil Support at Level 2b (8 hours per week)	£3000 (allocated for 30 weeks, Oct - July)	Pupils supported through planned interventions to provide tailored and well managed programmes to meet their needs
Subsidise training for staff to enable support and appropriate interventions	£750	CPD including Change and Loss Training developing a whole school approach to supporting children through change.
Learning Resources	£40	Fast Track Phonics (£40) Other teaching resources (£50)
<b>Running Total of Spending</b>	<b>£3840</b>	